

National Speaker Form

Title of Training:

Lead Trainer:

If an Ohio Trainer OPIN number :

***For sessions to be Ohio Approved, the content, and objectives must show how this information will support early childhood professionals in improving outcomes for children and families.

Session Description (3-5 sentences):

Date of the most recent revision of this content:

Length of the training (Indicate with X)

(1 hour): 1.5 hours: 3 hours:

<p>Learning Outcomes (must have at least one) At most two for a 1.5-hour session. By the end of the session, participants will be able to:</p> <ol style="list-style-type: none"> 1. 2. 			<p>Presenter Contact Information:</p> <p>Address: Email: Phone: Cell Phone:</p>		
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1	Learning Outcome 1:							
Approximate Time	Content (Please provide as much detail as possible by explaining what will be discussed and introduced)	Instructional Strategies: How will the participant interact with the content?	How does this align with the CKC and level selected: <i>A. Child Growth & Development</i> <i>B. Family & Community Relations</i> <i>C. Health, Safety & Nutrition</i> <i>D. Observation & Assessment</i> <i>E. Professionalism</i> <i>F. Learning Environments & Experiences</i>	How is the content supported by current research as listed in your resources?	How will you assess the participant's knowledge before and after the presentation?	How can the participant apply the content to their work?	What tools and strategies will be shared?	

2	Learning Outcome 2:							
Approximate Time	Content (Please provide as much detail as possible by explaining what will be discussed and introduced)	Instructional Strategies: How will the participant interact with the content?	How does this align with the CKC and level selected: <i>A. Child Growth & Development</i> <i>B. Family & Community Relations</i> <i>C. Health, Safety & Nutrition</i> <i>D. Observation & Assessment</i> <i>E. Professionalism</i> <i>F. Learning Environments & Experiences</i>	How is the content supported by current research as listed in your resources?	How will you assess the participant's knowledge before and after the presentation?	How can the participant apply the content to their work?	What tools and strategies will be shared?	

Target Audience/ Professional Group for the session (please check all that apply):

Child Welfare Specialist	Classroom Staff/Teacher	Early Childhood Mental Health	Families/Guardians
Family Childcare	Home Visitor	Infant Mental Health	Instructor/TA Specialist
Program Administrator	Staff Working With Special Needs		

Please specify the age group that the presentation content applies to (Indicate with X):

Infant Toddler Preschool School Age

Provide at least two research references to support your presentation content (this must include other colleague's work as well as your own)and must reference these sources in your presentation:

- 1.
- 2.
- 3.
- 4.
- 5.

Please indicate the CDA (Child Development Association) area aligned to your presentation (Pick Only One):

- Observing and Recording Children’s Behavior
- Other/NA
- Principles of Growth and Development
- To Advance Physical and Intellectual Competence
- To Ensure a Well Run Purposeful Program Responsive to Participants Needs
- To Establish and Maintain a Safe, Healthy Learning Environment
- To Establish Positive Relationships with Families
- To Support Social and Emotional Development and to Provide Positive Guidance

Please return to relations@oaeyc.org and include the following:

- A current résumé or vita demonstrates your expertise with this content and your experience working with adult learners.
- A brief bio
- High-resolution digital photo for marketing purposes
- PowerPoint with trainer notes to assist us in securing Ohio Approved Professional Credit if you have one available.
 - If you have handouts, please include those as well.
 - If you do not have a PowerPoint, please ensure the content plan above is rich and detailed.

Any questions? Please feel free to contact Pam Perrino on her cell phone at 330-509-0815 or email relations@oaeyc.org

**Ohio AEYC reserves the right to edit titles or descriptions for brevity and clarity.*